

# Building Bricks

The Scout Hut, West Wold, West Leys Road, Swanland, North Ferriby, HU14 3LX



## Inspection date

30 September 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Parents spoken to on the day of the inspection were eager to share information about the exceptional experiences their children enjoy at pre-school. They described the strong partnerships that have developed and how well staff know and nurture children.
- The leadership team is inspirational and passionate about the pre-school. Their combined experience and knowledge of children's learning and development have resulted in outstanding outcomes for children.
- Children form strong emotional bonds with staff and especially with their key person. Their behaviour is exemplary and staff support children to make friends and take very good care of the resources. Children demonstrate extremely high levels of well-being.
- The manager closely monitors the progress all children make over time. This information is accurately analysed to ensure different groups of children are doing well, for example, boys and girls. Any gaps in children's learning are rapidly closing.
- There are very strong partnerships with the schools that children will attend. Staff share photographs of the schools and arrange visits from teachers for children, as part of support for these transitions. This really helps children feel more confident as they move on to school.
- The available snacks and drinks help children develop healthy choices. Parents are given excellent ideas for nutritious packed lunches. Children thoroughly enjoy the daily opportunities for physical exercise outside.
- There are excellent opportunities for children to learn about their local community and the wider world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to identify ways to enhance children's information technology skills and knowledge.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Rose Tanser

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The pre-school has an extremely strong and enthusiastic team, expertly led by the provider and manager. The team ethos is truly wonderful. Staff's strengths are fully nurtured and developed to maximise outcomes for children. Staff supervisions and training clearly focus on developing the quality of teaching and learning. This has resulted in exceptional opportunities for children to learn and develop. The highly effective monitoring of children's progress results in staff identifying which areas of learning need to be developed further, for example, information technology. Arrangements for safeguarding are effective. There are highly robust recruitment and induction arrangements. Policies and procedures relating to health and safety are rigorously followed. Staff know about signs that would cause them concern about a child's welfare and the required actions they must follow.

### Quality of teaching, learning and assessment is outstanding

The quality of teaching across the pre-school is outstanding. Staff plan activities that motivate children to be highly involved in their learning, inside and outside. All children's communication skills are enhanced because staff interactions with them are highly effective. The broad range of high quality resources and experiences links directly to children's current interests and next steps in learning. Children enjoy exciting physical challenges, for example, navigating an obstacle course. They listen really attentively to staff and remember how to use the equipment safely. Staff maximise the learning opportunities by encouraging children to talk about the changes that happen to their bodies during exercise. There are many varied opportunities for children to be creative, for example, as they make potions in the mud kitchen. They explore the properties of a vast selection of natural materials with great interest and delight.

### Personal development, behaviour and welfare are outstanding

Staff are exceptional role models. Children learn that taking turns and sharing are very important when playing and learning with each other. Staff plan small-group times where children get to know each other and this strongly nurtures friendly relationships between children. When new children start to attend staff are particularly vigilant to ensure they settle and enjoy their time at pre-school. Children's independence is encouraged whenever possible. Children serve themselves snack in a cafe-style system. Even the youngest children have a go at using a knife to spread toppings on crackers. Children demonstrate a strong 'can do' attitude towards their learning. Staff show great respect for children's ideas and efforts.

### Outcomes for children are outstanding

All children demonstrate high levels of well-being and involvement in their learning. Their literacy and mathematical skills are particularly strong. Even the youngest children demonstrate confidence and independence as they play and explore. All children make excellent progress from their starting points. They have a very positive attitude to learning that particularly supports their readiness for school.

## Setting details

<b>Unique reference number</b>	EY481228
<b>Local authority</b>	East Riding of Yorkshire
<b>Inspection number</b>	995881
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	VILP Early Years Consultancy Limited
<b>Registered person unique reference number</b>	RP903804
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01430 879804

Building Bricks was registered in 2014. The pre-school employs 14 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and the manager holds early years professional status. The pre-school opens from Monday to Friday, term time only. Sessions are from 9am until 3pm, Tuesday to Friday and 9am until 12pm on Monday. The pre-school provides funded early education for two-, three- and four-year-old children.

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